



Fire Risk Assessment and Emergency Plan

“Even though I walk through the darkest valley, I fear no evil; for you are with me; your rod and your staff—they comfort me”. Psalm 23; 4

Identification of significant fire hazards:

Significant fire hazards are limited to two main areas of the school.

- The Home Economics Room
- Science Laboratories

In the Home Economics room naked flames in connection with gas cookers are a risk area. In the Science Laboratories naked flames of Bunsen burners and use of combustible liquids pose a risk.

Identification of those at risk from significant hazards:

Students, pupils and staff, both teaching and non-teaching, are at risk from these significant hazards.

Evaluation of whether existing control measures reduces the risk to a tolerable level:

In both areas control and supervision reduce the risk to those mentioned above. Clear instruction is given by teaching staff to students/pupils when using potentially hazardous equipment.

There are adequate means of fighting fires in all areas, including fire extinguishers, fire blankets and sand buckets. Alarm points are clearly marked and each area has clear evacuation procedures.

Determination of additional measures if required:

No additional measures in the specific areas noted are thought necessary.

Means of escape from premises:

Adequate fire exits exist in all areas of the school and are clearly marked. Staff ensure fire exits and passageways are free of obstruction. Details of evacuation procedures are posted in every room and constantly monitored and assessed.

Means of detection and warning:

Adequate fire points are in all areas of the school. Quotations are being sought for additional detection cover in all areas of the school. Red care central station cover is also planned in the near future.

Means of fighting fires:

Adequate fire extinguishers and fire blankets where appropriate are situated in areas with significant hazards.

Planning for an emergency:

Periodic fire drills are undertaken. Specific staff are appointed as fire marshals to ensure areas are clear in the event of a school evacuation. Reception staff are responsible for calling the emergency services and will collect the school registers for roll call at the meeting point. The caretaker will collect the fire assessment file giving specific information to the emergency services. Red care central station cover is also being sought.

Training, information and instruction to staff:

Feedback is given to all staff after a fire drill. New staff are instructed on the fire exits as soon as they enter school. Time is given at staff meetings to brief staff on use of fire equipment and procedures. Staff are also periodically reminded of their duties in supervision of the students and pupils in potential risk areas.

Maintenance and Testing of fire safety equipment and precautions:

Weekly tests are made of the fire warning system. Regular visual checks of all equipment with procedure in place for the reporting of faulty or damaged equipment. Regular maintenance from qualified operatives of the alarm system is undertaken. Fire extinguishers are checked annually by qualified operative and replaced as advised.